About the Organization

Al-Ameen Charitable Fund Trust, Nagpur, Maharashtra

Al-Ameen Charitable Fund Trust, Nagpur, Maharashtra is a public Trust registered, with Bombay Public Trust Act 1950. All the Trustees of this trust are well qualified and professional in educational field. The main objective of trust is to provide quality technical / vocational. & value based education for holistic development of students capable of making valuable contribution to society in their respective fields of specialization. The trust is running Primary School, Montessori Teachers Training Institute, Junior College of Commerce & Science, Vocational Training Institute, Skill Development Training Institute, Distance Education School. In the area of Skill Development trainings the Trust providing courses in **PAID COURSE MEDICAL LABORTARY TECHNICIAN and GENERAL DUTY ASSISTANT WHILE FREE COURSES ARE SAMPLING TAILOR, SUPERVISOR INTERIOR DESIGNING, TRADITIONAL HAND EMBROIDER, FASHION DESIGNER, WEB DESIGNING AND PUBLISHING ASSISTANT, DOMESTIC DATA ENTRY OPERATOR, PLUMBING SUPERVISOR, PLUMBER (MAINTENANCE & SERVICING)** and other skill based courses and many more. The trust is conducting various types of skill program since last 13 years.

The organization is accredited with Premier technical / vocational / skill development / educational and universities.

1) National Skill Development Co-operation (NSDC) under the ministry of Skill Development & Entrepreneurship Govt. of India Empanelled as Training Provider with NSDC Registration No

TP ID : TP003637 with TC ID : TC050524 (Jafar Nagar Centre)

2) Directorate Of Vocational Education and Training (DVET), under Skill Development and Entrepreneurship Department Govt. of Maharashtra Empanelled as Training Provider with DVET Registration No MSCVT/ VTI-2020 / PVT09988T (Jafar Nagar Centre)

4) Al-Ameen Junior College of Commerce and Science, Jafar Nagar, Nagpur affiliated to Maharashtra State Board of Education bearing College bearing College Code 06 01 183.

5) Al-Ameen English School recognized by ministry of School Education Govt. of Maharashtra bearing UDISE Code 27091501201.

6) National Institute of Open Schooling (NIOS), an autonomous organization under Ministry of Education Govt. of India Empanelled as AI with NIOS Registration No M11128, M38349 for Secondary and MB1108317 for OBE (Jafat Nagar Centre)

Vision:

Our vision for next 15 years is to “To provide unified access to the Minority communities for Education, Entrepreneurship and Skill Development Training Programmes for the skill sets, which are/will be in demand by the market leading to self/wage-employment, with emphasis on entrepreneurship, to promote “Skill India-Mission/ Make in India” To achieve the best we focus on world class education system to poor people. We are always ready to meet our education needs to poor child/People at all times. Our aim is at providing this high level of educational services to build successful person with carrier success. We strive hard to offer our students not just reactive service but also a proactive approach by using our knowledge, to not only provide excellent service but to also help guide our student in the most effective direction to his carrier.

Mission:

Our mission for next 15 years is to “Promoting inclusive development process, by educating and skilling of Minority communities and poor communities, for providing sustainable education system leading to “SabkaSaath – SabkaVikas”.” And bringing about a Social change through quality primary education. The increasing social demands of the people, active involvement of the clientele groups dovetailing of resources with need, forging strong community expressions on increasing community development is the core vision of the organization where all people can gain access to education, healthcare, employment opportunities, economic self reliance. The emerging voluntary community leadership organization women self help movement at the grass root level , increased report with support groups, rising of skill endowment, empowerment of our masses and creation of community forces are the corner stones which are considers as the missions of the organization right from the beginning. Our focus on the human dignity of the poor and marginalized through an empowerment process and create opportunities for a sustainable society.

Create an end-to-end implementation framework for skill development, which provides opportunities for life-long learning. This includes: incorporation of skilling in the school curriculum, providing opportunities for quality long and short-term skill training, by providing gainful employment and ensuring career progression that meets the aspirations of trainees. Align employer/industry demand and workforce productivity with trainees’ aspirations for sustainable livelihoods, by creating a framework for outcome focused training. Establish and enforce cross-sectoral, nationally and internationally acceptable standards for skill training in the country by creating a sound quality assurance framework for skilling, applicable to all Ministries, States and private training providers. Build capacity for skill development in critical un - organised sectors (such as the construction sector, where there few opportunities for skill training) and provide pathways for re-skilling and up-skilling workers in these identified sectors, to enable them to transition into formal sector employment. Ensure sufficient, high quality options for long-term skilling, bench marked to internationally acceptable qualification standards, which will ultimately contribute to the creation of a highly skilled workforce. Develop a network of quality instructors/trainers in the skill

development ecosystem by establishing high quality teacher training institutions. Leverage existing public infrastructure and industry facilities for scaling up skill training and capacity building efforts. Offer a passage for overseas employment through specific programmes mapped to global job requirements and bench marked to international standards. Enable pathways for transitioning between the vocational training system and the formal education system, through a credit transfer system. Promote convergence and co-ordination between skill development efforts of all Central Ministries/Departments/States/implementing agencies. Support weaker and disadvantaged sections of society through focused outreach programmes and targeted skill development activities. Propagate aspirational value of skilling among youth, by creating social awareness on value of skill training. Maintain a national database, known as the Labour Market Information System (LMIS), which will act as a portal for matching the demand and supply of skilled workforce in the country. The LMIS, will on the one hand provide citizens with vital information on skilling initiatives across the country. On the other, it will also serve as a platform for monitoring the performance of existing skill development programmes, running in every Indian state. Addressing the long-term and short-term skilling needs through revamp of existing institutional training framework and establishing new institutions, undertake sector specific skill training initiatives, ensure convergence of existing skill development programmes, leverage existing public infrastructure for skilling, focus on training of trainers, promote sustainable livelihoods. To drive quantity, quality and reach of training provision and outcomes.

Objectives:

- To improve overall quality of instruction at training institutions across the country.
- To meet trainer’s training requirement in each sector and geographical region across India.
- To ensure adequate availability of trainers in the skills space.
- To provide trainers with long-term career progression pathways.